

Sedgefield Middle

131 Charles Gibson Boulevard
Goose Creek, SC 29445

Grades 6-8 Middle School

Enrollment 928 Students

Principal Don L. Brown III 843-797-2620

Superintendent Dr. J. Chester Floyd 843-899-8600

Board Chair Kathleen Bounds 843-761-5437

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	4	32	6

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 21 out of 27 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Below Average	No
2004	Average	Good	No
2005	Below Average	Unsatisfactory	No
2006	Below Average	Below Average	No

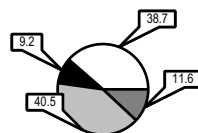
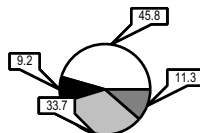
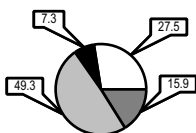
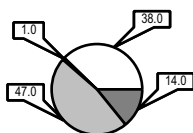
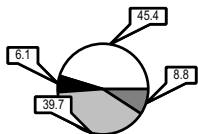
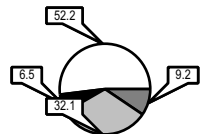
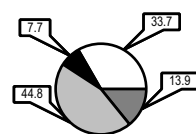
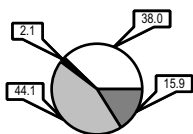
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

93.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.5	95.8
English 1	100.0	90.8
Biology 1/Applied Biology 2	N/A	55.9
Physical Science	N/A	29.8
All Subjects	99.1	92.7

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	877	99.7	37.5	47.1	14.2	1.3	26.6	No	Yes
Gender									
Male	434	99.5	44.6	43.8	11.1	0.5	22.3	N/A	N/A
Female	443	99.8	30.6	50.2	17.2	2.0	30.8	N/A	N/A
Racial/Ethnic Group									
White	379	99.7	31.0	49.0	18.3	1.7	31.8	Yes	Yes
African American	396	99.5	44.9	45.8	8.5	0.8	19.5	No	Yes
Asian/Pacific Islander	32	100.0	17.2	41.4	37.9	3.4	62.1	I/S	I/S
Hispanic	69	100.0	41.4	46.6	12.1	0.0	20.7	No	Yes
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	761	99.7	31.4	51.6	15.9	1.2	29.6	N/A	N/A
Disabled	116	99.1	78.1	17.1	2.9	1.9	6.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	877	99.7	37.5	47.1	14.2	1.3	26.6	N/A	N/A
English Proficiency									
Limited English Proficient	58	100.0	59.6	36.2	4.3	0.0	12.8	I/S	Yes
Non-Limited English Proficient	819	99.6	36.1	47.7	14.8	1.3	27.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	592	100.0	44.2	44.6	10.6	0.6	19.4	No	Yes
Full-pay meals	285	98.9	23.8	52.1	21.5	2.7	41.4	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	877	99.9	27.3	49.1	16.0	7.6	34.8	Yes	Yes
Gender									
Male	434	100.0	29.7	46.1	15.9	8.3	35.0	N/A	N/A
Female	443	99.8	24.9	52.0	16.2	7.0	34.6	N/A	N/A
Racial/Ethnic Group									
White	379	100.0	20.2	48.6	20.2	11.0	44.4	Yes	Yes
African American	396	99.7	34.9	51.3	11.0	2.8	22.5	Yes	Yes
Asian/Pacific Islander	32	100.0	6.9	31.0	44.8	17.2	79.3	I/S	I/S
Hispanic	69	100.0	32.8	48.3	6.9	12.1	29.3	Yes	Yes
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	761	100.0	21.6	52.3	17.9	8.2	38.8	N/A	N/A
Disabled	116	99.1	64.8	27.6	3.8	3.8	8.6	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	877	99.9	27.3	49.1	16.0	7.6	34.8	N/A	N/A
English Proficiency									
Limited English Proficient	58	100.0	38.3	44.7	10.6	6.4	23.4	I/S	Yes
Non-Limited English Proficient	819	99.9	26.6	49.3	16.4	7.7	35.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	592	100.0	33.0	49.4	12.1	5.4	26.9	Yes	Yes
Full-pay meals	285	99.6	15.6	48.3	24.0	12.2	51.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	877	99.8	45.4	33.8	11.7	9.1	20.8
Gender							
Male	434	99.8	45.5	31.1	12.6	10.9	23.5
Female	443	99.8	45.3	36.6	10.7	7.5	18.2
Racial/Ethnic Group							
White	379	100.0	34.8	34.8	15.4	14.9	30.3
African American	396	99.5	58.5	32.8	6.2	2.5	8.8
Asian/Pacific Islander	32	100.0	13.8	37.9	24.1	24.1	48.3
Hispanic	69	100.0	44.8	32.8	15.5	6.9	22.4
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	761	99.9	40.7	36.1	12.7	10.5	23.2
Disabled	116	99.1	76.2	19.0	4.8	0.0	4.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	877	99.8	45.4	33.8	11.7	9.1	20.8
English Proficiency							
Limited English Proficient	58	100.0	48.9	38.3	10.6	2.1	12.8
Non-Limited English Proficient	819	99.8	45.1	33.6	11.7	9.6	21.3
Socio-Economic Status							
Subsidized meals	592	100.0	52.6	33.0	9.9	4.5	14.4
Full-pay meals	285	99.3	30.5	35.5	15.3	18.7	34.0

Social Studies							
All Students	877	99.8	38.2	40.4	11.5	9.9	21.4
Gender							
Male	434	99.8	39.1	38.6	11.4	10.9	22.2
Female	443	99.8	37.3	42.0	11.7	9.0	20.6
Racial/Ethnic Group							
White	379	100.0	31.5	40.4	14.0	14.0	28.1
African American	396	99.5	46.3	41.2	7.6	4.8	12.4
Asian/Pacific Islander	32	100.0	13.8	27.6	37.9	20.7	58.6
Hispanic	69	100.0	43.1	39.7	6.9	10.3	17.2
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	761	99.9	34.2	42.6	12.8	10.4	23.2
Disabled	116	99.1	64.8	25.7	2.9	6.7	9.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	877	99.8	38.2	40.4	11.5	9.9	21.4
English Proficiency							
Limited English Proficient	58	100.0	53.2	36.2	4.3	6.4	10.6
Non-Limited English Proficient	819	99.8	37.3	40.6	12.0	10.1	22.1
Socio-Economic Status							
Subsidized meals	592	100.0	44.0	42.5	6.9	6.5	13.4
Full-pay meals	285	99.3	26.3	35.9	21.0	16.8	37.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	282	100.0	46.2	34.4	16.2	3.2	19.4
	7	324	100.0	39.9	50.0	9.8	0.3	10.1
	8	307	100.0	36.5	49.6	11.7	2.2	13.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	294	100.0	41.1	40.7	16.1	2.1	18.2
	7	281	99.3	39.8	46.6	12.4	1.2	13.7
	8	302	99.7	31.7	54.1	13.8	0.4	14.2
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	282	99.7	24.7	42.5	21.9	10.9	32.8
	7	324	100.0	27.4	47.0	12.8	12.8	25.7
	8	308	100.0	41.8	41.8	12.0	4.4	16.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	294	100.0	23.2	46.4	20.0	10.4	30.4
	7	281	100.0	27.1	50.2	14.3	8.4	22.7
	8	302	99.7	31.7	50.7	13.4	4.1	17.5
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	282	100.0	44.5	28.7	13.4	13.4	26.7
	7	324	100.0	40.5	38.9	12.2	8.4	20.6
	8	308	100.0	46.9	34.9	9.8	8.4	18.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	294	100.0	44.3	30.4	14.6	10.7	25.4
	7	281	99.6	47.6	32.4	12.8	7.2	20.0
	8	302	99.7	44.4	38.8	7.5	9.3	16.8
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	282	100.0	33.6	37.7	13.8	15.0	28.7
	7	324	100.0	47.0	40.5	5.7	6.8	12.5
	8	308	100.0	40.7	42.5	8.7	8.0	16.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	294	100.0	35.4	37.9	12.5	14.3	26.8
	7	281	99.6	52.8	32.8	6.4	8.0	14.4
	8	302	99.7	27.6	50.0	15.3	7.1	22.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 928)				
Students enrolled in high school credit courses (grades 7 & 8)	17.9%	Up from 5.7%	14.5%	16.7%
Retention rate	3.8%	Up from 3.3%	2.7%	2.5%
Attendance rate	95.6%	Up from 95.5%	95.7%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 4.1%	1.3%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 4.1%	1.3%	1.0%
Eligible for gifted and talented	10.3%	Up from 8.0%	12.2%	15.6%
On academic plans	47.1%	N/AV	53.3%	39.9%
On academic probation	14.6%	N/AV	0.9%	0.7%
With disabilities other than speech	11.4%	Down from 14.2%	12.8%	12.4%
Older than usual for grade	7.1%	Down from 7.9%	6.8%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 1.2%	0.8%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 59)				
Teachers with advanced degrees	50.8%	Down from 57.4%	49.3%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.4%	N/A	10.8%	9.1%
Teachers with emergency or provisional certificates	5.1%	Up from 0.0%	7.4%	5.6%
Teachers returning from previous year	77.8%	Up from 74.9%	82.3%	84.6%
Teacher attendance rate	94.3%	Down from 95.1%	94.9%	94.8%
Average teacher salary	\$39,816	Down 1.7%	\$40,998	\$42,267
Prof. development days/teacher	14.9 days	Up from 12.9 days	11.7 days	11.9 days
School				
Principal's years at school	6.0	Up from 4.0	2.5	3.0
Student-teacher ratio in core subjects	22.1 to 1	Down from 25.0 to 1	20.3 to 1	21.1 to 1
Prime instructional time	88.6%	Down from 89.1%	89.1%	89.0%
Dollars spent per pupil*	\$5,866	Up 16.8%	\$6,145	\$6,243
Percent of expenditures for teacher salaries*	51.5%	Down from 54.9%	60.8%	59.8%
Percent of expenditures for instruction*	56.5%		63.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.4%	Down from 99.0%	97.0%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.5%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Sedgefield Middle School serves nearly 900 students in grades six, seven and eight. We strive to provide a challenging curriculum within a safe learning environment to meet the needs of all students. The core curriculum emphasizes English language arts, mathematics, science and social studies. Students also have the opportunity to become actively involved in a variety of other areas which include, but are not limited to, physical education, health, art, computer literacy, industrial technology, band, chorus, and Spanish.

The mission of Sedgefield Middle School is to ensure that all students are afforded the opportunity to achieve their maximum potential within a safe nurturing environment while preparing them with the knowledge and skills to become life long learners. Teachers utilize inviting and engaging teaching strategies that encourage students to write across our standards-based curriculum. Our teachers have been involved in the South Carolina Reading Initiative, Schools A-tuned, and Teacher Quality through the State Department; these programs encourage the latest research-based strategies in instruction.

Students were offered remediation and enrichment in a computer lab setting where they worked at their instructional level. Tutorials were implemented for those students who needed extra assistance in all subject areas. Placement was based on scores from Measures of Academic Progress (MAP), which is a computer-based assessment tool.

Sedgefield Middle students are encouraged to participate in activities and clubs such as Junior Beta Club, Student Council, Service Learning activities, Drama Club, Shark News and Yearbook. Students who are competitive may choose to compete in Quest Quiz Bowl, and the Post and Courier Challenge, while those musically inclined may choose to take part in All-County Band or All-County Chorus.

Students, teachers, staff members, parents and community members work diligently as a team to achieve academic and character-based goals. Sedgefield Middle School students, teachers and staff members are reminded daily of our motto and we will continue to Go For The GOLD.

Don L. Brown, III - Principal

Leslie L. Johnson - School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	63	241	89
Percent satisfied with learning environment	65.1%	65.5%	59.3%
Percent satisfied with social and physical environment	66.7%	61.3%	56.2%
Percent satisfied with school-home relations	46.8%	74.4%	57.5%

*Only students at the highest middle school grade level at this school and their parents were included.